



ANNUAL REPORT 2021-22

Global School Partners

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THE YEAR IN PERSPECTIVE

Towards the end of 2021 we all felt and hoped that the worst of Covid was behind us and then Omicron came to spoil the party!

The financial year 2021-22 was again a challenging one, both for Global School Partner's (GSP) schools in Kenya and Australia.

In Kenya, our Kenyan school communities have been severely affected by the increase in food costs, exacerbated by the conflict in Ukraine, as Kenya imports a high proportion of its grain from that region, and general increases in the cost-of-living. In addition, the new competency-based-curriculum in Kenya is set to move into its next cycle with the addition of Junior Secondary Schools and the increased expectations and requirements imposed on schools.

GSP's Australian school partners have had a very difficult year with teachers under great strain due to school restrictions and absences due to Covid. This has again resulted in minimal communication between students in the two countries, few opportunities for GSP's cultural and education sessions in Australian schools to occur and fundraising events postponed or cancelled.

Strategic Highlights

This year saw the initiation of a new, modified partnership model, with ONA Coffee partnering with Wema Central Academy in Nyeri County. The school serves the local community, many of whom work in the nearby coffee plantation from which ONA sources coffee beans.

This business-to-school model will be expanded, while GSP will maintain the core school-to-school partnering, such that a local Australian business may partner with a Kenyan school and GSP will also partner an Australian school with that same Kenyan school.

Financial Highlights

GSP maintained annual income at the same level as the previous financial year.

This result was achieved despite most Australian schools limiting fundraising activities due to Omicron's impact and resulting restrictions.

Using the money in bank as of 1 July 2021 and the income raised in 2021-22 financial year, GSP was able to send 101% of 2021-22 FY income overseas to GSP partner schools, thereby directly benefiting the people and communities for which the funds were given.

The 4.04% of income utilised in Australia was spent on subscriptions such as for membership of ACFID and eTapestry CRM software to facilitate operations and 0.73% of income was spent on accounting and bank fees.

Operating Highlights

A 100% increase in the number of scholarship students going to secondary school and university and tertiary colleges, with the associated higher fee structures, meant an increase in the scholarship funds required in Kenya. Unfortunately, some sponsors withdrew their support or were not able to afford the higher fees, however GSP was able to retain all affected students on scholarships through new supporters of the scholarships program.

Conscia Pty Ltd has their head office in Canberra, with offices in other states across Australia corporately support a scholarship for each of their employees. GSP is very appreciative of this ongoing support!

Unfortunately, by early 2022 GSP was unable to fund the Young Women's Program in its entirety, the First Aid Program, the Drinking Water and Toilet Sanitation programs. However, GSP was able to provide year 6 textbooks to all Kenyan schools and top up books for lower grades as needed.

School projects were limited with a 70% decrease in funds, mainly due to the impact of Omicron on Australian schools. Despite these financial challenges GSP was able to complete:

- Two schools had classrooms renovated
- Two schools received new desks, tables and chairs
- Two schools received new toilet blocks
- One school received a water tank
- One school received a computer laboratory and computers
- One school received new washrooms.
- One school received a new kitchen
- One school received new beds for boarders.



Program and Project evaluation

The Young Women's Program which includes the provision of education, mentoring support and sanitary pads for female students has shown to reduce their absenteeism due to menstruation by 88%*. In addition, students are less vulnerable to male 'sexual predators' as they have the knowledge and practical sanitary supplies to not be tempted to provide sexual favours in exchange for sanitary supplies.

While it is hard to formally gather data of this safety from abuse, we do have a growing collection of anecdotal evidence to confirm the positive outcomes of this program.

The Young Women's Program is a vital component to ensure female students do not academically fall behind their male counterparts, due to missing school for a week every month during menstruation.

There are reported instances where female students have been disadvantaged, sexually abused, harassed, and bullied because of a lack of knowledge, awareness and resources to help them deal with menses.

Unfortunately, a lack of funds from early 2022 meant that the provision of sanitary pads ceased, but the educational aspects of the program continue.

*This is tracked through class attendance records.

The First Aid Program provides each partner school with first aid supplies for use by the trained Health Officer in each school. Health officers demonstrated the ability to treat minor conditions and injuries at the school which has reduced the frequency of transporting students to health clinics.

The Program builds on the innovative work conducted by Canberra doctor, Dr John Howe, who in 2014 when in Kenya with the GSP team, instigated health training in all schools. This has continued with each subsequent GSP team trip, with special mention and thanks to pharmacist Lyn Todd who has continued and expanded the program. Unfortunately, since early 2022 a lack of funds has meant that this program has not occurred.

The Drinking Water and Toilet Sanitation Program which includes the treatment of water in water tanks for drinking and the cleaning and disinfecting of toilet areas has shown a decrease in absenteeism through illness of 72% among students*. Unfortunately, since early 2022 a lack of funds has meant that this program has not occurred.

*This is tracked through class attendance records.

The New Curriculum Textbooks Program - The new competency-based curriculum in Kenya has now completed its full rollout in 2022 and GSP was able to provide text books for all year 6 students.

Consequently Kenyan schools must now choose to be primary only and provide for students to year six, or become Junior Secondary schools and provide for students up to year nine. The requirements to become Junior Secondary schools are rigorous and expensive and only a handful of GSP Kenyan school partners will pursue this course.

The Projects are individual needs of schools to improve their teaching and learning environments and the health of students.

The effectiveness of some projects is demonstrated in Program outcome data above.

FINANCIAL SUMMARY

Despite the challenges to fund raising brought about by the COVID-19 pandemic restrictions, GSP enjoyed a strong year financially through dedicated donor engagement activities and targeted fund-raising activities and appeals.

Snapshot:

- Income \$183,858
- Expenses \$195,072
- Funds sent overseas for international programs \$186,288 (101 % of income)
- Funds used in Australia \$7,446 (4.04% of income) on subscriptions and \$1,337 (0.73% of income) on bank and accounting fees.
- Funds in bank at 30 June 2022 \$17,404.



New toilet block at Evaland Academy

GSP would like to thank our dedicated team of volunteers, including the Board, for their hard work and for so generously giving of their time.

The economic challenges brought about by COVID-19 pandemic and now the Ukraine conflict are very real both in Australia and Kenya and continue to have a substantial impact on GSP operations.

FINANCIAL STATEMENTS FY 2021/22

Profit and Loss

Global School Partners

For the year ended 30 June 2022

	2022	2021	2020
Trading Income			
Fund raising	10,588.07	21,105.00	-
Kenya Admin Programs	35,678.29	29,510.20	17,845.00
Kenya Scholarship Program	95,355.04	70,198.82	84,224.86
Kenya School Projects	21,306.71	62,226.56	50,799.07
Kenya Textbook Program	18,200.00	1,560.00	1,740.00
Kenya YWP Program	150.00	370.00	11,973.92
Other Revenue	2,580.00	-	-
Total Trading Income	183,858.11	184,970.58	166,582.85
Gross Profit	183,858.11	184,970.58	166,582.85
Operating Expenses			
Advertising	-	-	550.00
Bank Fees	710.41	573.12	595.03
Consulting & Accounting	626.50	724.00	422.50
Fund raising expenses	-	(92.00)	1,600.00
GSP Programs First Aid	-	2,466.68	-
Kenya Program Scholarships	111,389.67	64,985.55	75,363.69
Kenya Program YWP	-	3,641.13	11,621.16
Kenya Programs Admin	21,567.29	29,296.13	17,536.53
Kenya Programs Textbooks	30,256.71	(500.00)	(65.00)
Kenya Projects Schools	23,076.08	77,118.72	67,522.35
Subscriptions	7,446.08	5,860.54	2,980.46
Total Operating Expenses	195,072.74	184,073.87	178,126.72
Net Profit	(11,214.63)	896.71	(11,543.87)

Balance Sheet

Global School Partners As at 30 June 2022

	30 JUN 2022	30 JUN 2021	30 JUN 2020
Assets			
Bank			
Global School Partners Ltd	17,404.48	28,671.62	28,961.23
Total Bank	17,404.48	28,671.62	28,961.23
Current Assets			
Accounts Receivable	3,994.15	3,939.00	2,752.50
Total Current Assets	3,994.15	3,939.00	2,752.50
Total Assets	21,398.63	32,610.62	31,713.73
Liabilities			
Current Liabilities			
Rounding	3.22	0.58	0.40
Total Current Liabilities	3.22	0.58	0.40
Total Liabilities	3.22	0.58	0.40
Net Assets	21,395.41	32,610.04	31,713.33
Equity			
Current Year Earnings	(11,214.63)	896.71	(11,543.87)
Retained Earnings	32,610.04	31,713.33	43,257.20
Total Equity	21,395.41	32,610.04	31,713.33

GSP POSITION STATEMENT

Global School Partners facilitates partnerships between schools in Australia and schools in developing nations to enable students from across the globe to connect, share and learn with one another. In addition, we encourage Australians to support our work through our Programs and funding of individual school Projects.

Our purpose is to:

- Alleviate poverty through education and health support of children.
- To facilitate sustainable school communities.
- To increase awareness and understanding of different cultures.

This means we aim to:

- improve education and health outcomes for students in Developing nations
- alleviate poverty through education and health support for children
- facilitate sustainable communities in Developing nations
- partner schools in Developed nations with schools in Developing nations
- increase awareness, understanding and generosity between people of Developed and Developing nations

Our guiding values are:

- Compassion
- Integrity
- Respect
- Perseverance
- Person-centred approach
- Collaborative action
- Accountability
- Environmental sustainability
- Transparency

This means that:

Our approach is to work collaboratively with community groups (schools) and individuals, to achieve mutually agreed goals that build capacity to both alleviate poverty in practical ways

and raise awareness of how education can overcome poverty. Our work, while not directly focused on environmental issues, does always consider the environmental impact of our activities and we strive to minimise or negate any negative impacts. For example, GSP Australia operates as a paper-free office.

Our philosophy is based on:

- The principles of Human Flourishing
- The principles of the Dignity of the Human Person, recognising the value of and respect for each individual, regardless of race, religion, ethnicity, indigeneity, disability, age, displacement, caste, gender, gender identity, sexuality, sexual orientation, poverty, class or socio-economic status, to enable achievement of their full potential; contribution to the Common Good through building lasting, positive relationships based on Ubuntu - 'I am who I am because of who we all are'.
- Subsidiarity, which facilitates decisions being made by those who will be most affected.
 - Empowering the local people to become more self-sufficient. This builds community, dignity and skills within the local population. Our goal is always to enable schools to become independent of our support.
- Nurturing an environmentally sustainable culture.