



ANNUAL REPORT 2020-21

Global School Partners

E: admin@globalschoolpartners.org.au

T: 1300 598 884

W: <https://www.globalschoolpartners.org.au/>



CONTENTS

The year in perspective _____	3
Strategic Highlights _____	3
Financial Highlights _____	3
Operating Highlights _____	4
Program and Project evaluation _____	5
Looking Ahead _____	8
FINANCIAL SUMMARY _____	9
Audited FINANCIAL STATEMENTS FY 2020/21 _____	11
BOARD statement and commitment _____	19

THE YEAR IN PERSPECTIVE

The financial year 2020-21 was for all peoples and nations a challenging one and especially for Global School Partner's (GSP) schools in Kenya.

The effects of the pandemic included schools being closed for nine months, societal restrictions effecting people's work and earning capacity and the prevalence of the disease itself. In addition, our Kenyan school communities endured food shortages, an increase in cost-of-living expenses and the cumulative mental health effects associated with these impacting circumstances.

GSP's Australian school partners also had a difficult year resulting in minimal communication between students in the two countries, few opportunities for GSP's cultural and education sessions in Australian schools to occur and fundraising events postponed or cancelled.

Strategic Highlights

GSP became full members of the Australian Council for International Development (ACFID). Planning was well advanced to expand to other countries and continents, but this did not occur due to the impact of COVID-19 on travel and fund raising.

GSP successfully pivoted to support partner schools in Kenya and Australia through digital communication platforms, utilising GSP's existing, strong relationships and robust governance systems that have been developed over the 11 years of operations.

Financial Highlights

Despite the challenges GSP increased income on the previous financial year by 11%. This result was achieved despite the withdrawal from the program of many scholarship providers in Australia due to economic circumstances brought about by lockdowns and Australian schools limiting activities due to COVID-19 restrictions.

As is the aim, the majority (96%) of income was sent overseas to directly benefit the people and communities for which it was given.

The 3.9% of income utilised in Australia was spent on subscriptions for membership of ACFID, on support tools like Xero Accounting and eTapestry CRM software to facilitate operations and on bank fees. Thus, GSP achieved its goal of less than 4% of income being used in Australia to run operations.

Operating Highlights

When Australian lockdowns occurred in 2020 GSP had approximately 25% of scholarship funders withdraw their support, however GSP was able to retain all affected students on scholarships through new supporters.



A particular mention and thanks go to Conscia Pty Ltd who corporately support a scholarship for everyone of their employees and celebrate this in their corporate office with a scholarship tree painted on the wall at the front entrance:

In addition, GSP was able to support all our Kenyan schools with a 'job keeper' payment to assist them to pay their teachers, while schools were closed in Kenya for nine months.

In early 2021 GSP was able to re-instate the Young Women's Program, First Aid Program, the Drinking Water and Toilet Sanitation program.

Special thanks go to all our generous donors, in particular the Tall Foundation, Mr. Bruce Annabel and Health Information Australia Pty Ltd.

School projects were commenced in early 2021 with the following being completed:

- Seven new classrooms were constructed
- Two classroom renovations occurred
- One school received a new toilet block
- Two schools received electricity
- One school received a water tank
- One school received computers
- One school received a security fence.



“We make use of every dollar we receive to provide support to learning for students in our partner Kenyan school.” *Simon Carroll CEO*

Program and Project evaluation

The Young Women’s Program which includes the provision of education, mentoring support and sanitary pads for female students has shown to reduce their absenteeism due to menstruation by 88%*. In addition, students are less vulnerable to male ‘sexual predators’ as they have the knowledge and practical sanitary supplies to not be tempted by them.

While it is hard to formally gather data of this safety from abuse, we do have a growing collection of anecdotal evidence to confirm the positive outcomes of this program.

The Young Women’s Program is a vital component to ensure female students do not academically fall behind their male counterparts, due to missing school for a week every month during menstruation.

There are reported instances where female students have been disadvantaged, sexually abused, harassed and bullied because of a lack of knowledge, awareness and resources to help them deal with menses.

Note: GSP plans to address male student perceptions and prejudices on this matter through a Young Men’s Program, when funding is available.

To ensure this program is environmentally friendly and sustainable GSP contracts Rentokil-Initial Kenya to collect and responsibly destroy all waste material. This involved negotiating with the company to operate in new areas, namely in rural and remote regions when previously they worked only in major cities.



Young Women's Program at St George's Academy, with GSP Program Officer Lonah Maiko

*This is tracked through class attendance records.

The First Aid Program provides each partner school with first aid supplies for use by the trained Health Officer in each school. This has shown the ability to treat minor conditions and injuries at the school and reduced the frequency of transporting students to health clinics. This is currently informally tracked through anecdotal reports, though GSP is looking to formalise the data collection in the future.

The Program builds on the innovative work conducted by Canberra doctor, Dr John Howe, who in 2014 when in Kenya with the GSP team, instigated health training in all schools. This

has continued each GSP team trip, with special mention and thanks to pharmacist Lyn Todd who has continued and expanded the program.

Note: GSP aspires to provide full certificated first aid training to each school health officer, when funding is available.



First Aid Program at Alimo Academy

The Drinking Water and Toilet Sanitation Program which includes the treatment of water in water tanks for drinking and the cleaning and disinfecting of toilet areas has shown a decrease in absenteeism through illness of 72% among students*.

The provision of access to clean water on school campuses has been well received by all GSP Kenyan partner schools, as in some schools' students previously had to walk up to 1 km simply to get water to drink.

*This is tracked through class attendance records.

The New Curriculum Textbooks Program - The closure of Kenyan schools from April to December 2020 and then the re-opening in January 2021 to continue terms 2 and 3 of 2020 meant that new curriculum textbooks were not required in this financial year.

The Projects are individual needs of schools to improve their teaching and learning environments and the health of students.

The effectiveness of some projects is demonstrated in Program outcome data above.

In addition, our schools continue to perform well in Kenyan Certificate of Primary Education (KCPE) exams, though no data is available for this reporting period due to the school closures which resulted in KCPE exams being delayed until July 2021.

Governance and reporting of Programs and Projects continues to be undertaken by the GSP-KC Executive Committee members, the GSP-KC Program Officer and the Kisii and Nyamira county committees.

Governance of GSP is undertaken by the GSP Board in Australia.

Looking Ahead

Strategically GSP is seeking to apply to the Australian Government, Department of Foreign Affairs and Trade, for NGO Accreditation status.

While fundraising continues to be challenging due to pandemic restrictions, GSP is turning to more innovative ways to raise funds. GSP is hopeful of continuing existing Programs and include the Textbook Program in the coming financial year.

2021/22 will see a new adaptation of the school partnering model, with businesses able to partner with individual Kenyan schools, in addition to the Australian school partner, to further support development in Kenya.

FINANCIAL SUMMARY

Despite the challenges to fund raising brought about by the COVID-19 pandemic restrictions, GSP enjoyed a strong year financially through dedicated donor engagement activities and targeted fund-raising activities and appeals. (See the independently audited financial statements below).

Snapshot:

- Income \$184,970.58
- Expenses \$184,073.87
- Funds sent overseas for international programs \$177,508.21 (95.97% of income)
- Funds used in Australia \$7,157.66 (3.87% of income)*
- Funds retained \$896.71

* Funds used in Australia are for subscriptions to member organisations like ACFID, subscriptions to software platforms like Xero and eTapestry to assist in running the charity, and bank fees



New classroom construction at Surgeon Academy

GSP has maintained the balance of Project work in individual schools and Program activities enjoyed by all GSP Kenyan schools.

The aim of minimising funds spent in Australia to operate the organisation, to under 4%, was achieved through the hard work and dedication of the team of generous Australian volunteers that GSP relies upon.

This means that GSP provides the vast majority (95.97% in 2020/21) of its income directly to those in need in Kenya who are those for whom the money has been given/raised.

The economic challenges brought about by COVID-19 still exist in the 2021/22 financial year and potentially for some years to come. Therefore, the GSP Board is continually looking for innovative, engaging and meaningful strategies to retain and expand GSP's supporter base in Australia.

AUDITED FINANCIAL STATEMENTS FY 2020/21

GLOBAL SCHOOL PARTNERS LTD

*Financial Statements
For The Year Ended 30th June, 2021*

GLOBAL SCHOOL PARTNERS LTD

ABN 84 142 551 648

RESPONSIBLE ENTITIES DECLARATION

In the opinion of the Responsible entities of Global School Partners Ltd,

1. The financial statements and notes are in accordance with the Australian Charities and Not-for-profits Commission Act 2012, including
 - (a) comply with Accounting Standards and the Australian charities and Not-for-profits Commission Regulation 2013
 - (b) give a true and fair view of the financial position as at 30 June, 2021 and its performance for the year ended on that date of the company;
2. In the director's opinion there are reasonable grounds to believe that the company will be able to pay its debts as and when they become due and payable.

Signed in accordance with a subsection 60.15(2a) of the Australian charities Commission Regulation 2013.

Responsible Entity (Board Member)



Dated this 15th day of Sept 2021



Global School Partners

2020-2021 ACFID-Code-Compliant Financial Statements

Profit and Loss					
Global School Partners					
For the year ended 30 June 2021					
Cash Basis					
Account	2021	2021 % of Trading Income	2020	2020 % of Trading Income	
Revenue	Trading Income				
	205 - Kenya Scholarship Program	70,198.82	37.95%	84,224.86	50.56%
	206 - Kenya Textbook Program	1,560.00	0.84%	1,740.00	1.04%
	207 - Kenya YWP Program	370.00	0.20%	11,973.92	7.19%
	210 - Kenya Admin Programs	29,510.20	15.95%	17,845.00	10.71%
	215 - Kenya School Projects	62,226.56	33.65%	50,799.07	30.50%
	250 - Fund raising	21,105.00	11.41%	0.00	0.00%
	Total Trading Income	184,970.58	100.00%	166,582.85	100.00%
	Gross Profit	184,970.58	100.00%	166,582.85	100.00%
Expenditure	Operating Expenses				
	405 - Kenya Program Scholarships	64,985.55	35.13%	75,363.69	45.24%
	406 - Kenya Programs Textbooks	(500.00)	-0.27%	(65.00)	-0.04%
	407 - Kenya Program YWP	3,641.13	1.97%	11,621.16	6.98%
	409 - GSP Programs First Aid	2,466.68	1.34%	0.00	0.00%
	410 - Kenya Programs Admin	29,296.13	15.84%	17,536.53	10.53%
	415 - Kenya Projects Schools	77,118.72	41.69%	67,522.35	40.53%
	450 - Fund raising expenses	(92.00)	-0.05%	1,600.00	0.96%
	400 - Advertising	0.00	0.00%	550.00	0.33%
	485 - Subscriptions	5,860.54	3.17%	2,980.46	1.79%
	404 - Bank Fees	573.12	0.31%	595.03	0.36%
	412 - Consulting & Accounting	724.00	0.39%	422.50	0.25%
	Total Operating Expenses	184,073.87	99.52%	178,126.72	106.93%
Excess/(shortfall) of Revenue Over Expenditure	Net Profit	896.71	0.48%	(11,543.87)	-6.93%

Balance Sheet

Global School Partners As at 30 June 2021

	30 JUN 2021	30 JUN 2020
Assets		
Bank		
Global School Partners Ltd	28,671.62	28,961.23
Total Bank	28,671.62	28,961.23
Current Assets		
Accounts Receivable	3,939.00	2,752.50
Total Current Assets	3,939.00	2,752.50
Total Assets	32,610.62	31,713.73
Liabilities		
Current Liabilities		
Rounding	0.58	0.40
Total Current Liabilities	0.58	0.40
Total Liabilities	0.58	0.40
Net Assets	32,610.04	31,713.33
Equity		
Current Year Earnings	896.71	(11,543.87)
Retained Earnings	31,713.33	43,257.20
Total Equity	32,610.04	31,713.33

GLOBAL SCHOOL PARTNERS LTD

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 30 JUNE, 2021

NOTE 1. Statement of Significant Accounting Policies

(a) General information

The board of Global School Partners Ltd, a registered charity, consider it is a non-reporting entity and that special purpose financial report have been prepared in accordance the Australian Charities and Not for Profits Commission Regulation 2013 (ACNC Regulation).

The financial report is for Global School Partners Ltd as an individual entity.

The following is a summary of the material accounting policies adopted by the association in the preparation of the financial report. The accounting policies have been consistently applied, unless otherwise stated.

(b) Basis of Preparation

The financial report has been prepared on an accruals basis and is based on historical costs modified by the revaluation of selected non-current assets, financial assets and financial liabilities for which the fair value basis of accounting has been applied.

(c) Comparative Figures

When required by Accounting Standards, comparative figures have been adjusted to conform to changes in presentation for the current financial year.

(d) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, deposits held at call with banks, other short-term highly liquid investments with original maturities of three months or less, and bank overdrafts. Bank overdrafts are shown within short-term borrowings in current liabilities on the balance sheet.

(e) Provisions

Provisions are recognised when the association has a legal or constructive obligation, as a result of past events, for which it is probable that an outflow of economic benefits will result and that outflow can be reliably measured.

(f) Revenue

Revenue from the sale of goods is recognised upon the delivery of goods to customers.

Interest revenue is recognised on a proportional basis taking into account the interest rates applicable to the financial assets.

Revenue from the rendering of services is recognised upon the delivery of the service to the customers.

All revenue is stated net of the amount of goods and services tax (GST).

(g) Goods and Services Tax (GST)

The Company is currently registered for GST concessions

GLOBAL SCHOOL PARTNERS LTD**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE, 2021****(h) Income Tax**

No provision for income tax has been raised as the entity is exempt from income tax under Division 50 of the *Income Tax Assessment Act 1997*.

(i) Rounding of Amounts

Amounts in the financial report and directors' report have been rounded off to the nearest \$1.

(j) Critical accounting estimates and judgments

The responsible entities evaluate estimates and judgments incorporated into the financial report based on historical knowledge and best available current information. Estimates assume a reasonable expectation of future events and based on current trends and economic data, obtained both externally and within the group.

**INDEPENDENT AUDITOR'S REPORT
GLOBAL SCHOOL PARTNERS LTD**

Report on the Financial Report

I have audited the accompanying 2021 financial report, being a special purpose financial report of the Global School Partners Ltd.

Responsible Entities' Responsibility for the Financial Report

The responsible entities of the registered entity are responsible for the preparation of the financial report that gives a true and fair view and have determined that the basis of preparation described in Note 1 to the financial report is appropriate to meet the requirements of the Australian Charities and Not-for-profits Commission Act 2012 (ACNC Act) and the needs of the users of the financial report (including ACFID). The responsible entities' responsibility also includes such internal control that the responsible entities determine is necessary to enable the preparation of a financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

My responsibility is to express a conclusion on the financial report based on my audit. I conducted my audit in accordance with Australian Auditing Standards : Company Limited by Guarantee or an Entity Reporting under the ACNC Act or Other Applicable Legislation or Regulation, in order to state whether, on the basis of the procedures described, anything has come to my attention that causes me to believe that the financial report does not satisfy the requirements of Division 60 of the ACNC Act including: giving a true and fair view of the registered entity's financial position as at 30 June 2021 and its performance for the year ended on that date; and complying with the Australian Accounting Standards and the Australian Charities and Not-for-profits Commission Regulation 2013 (ACNC Regulation). ASRE 2415 requires that I comply with the ethical requirements relevant to the review of the financial report.

An audit of the financial report consists of making enquiries, primarily of persons responsible for financial and accounting matters, and applying analytical and other review procedures.

Conclusion

Based on my audit, nothing has come to my attention that causes me to believe that the financial report of the Company does not satisfy the requirements of Division 60 of the Australian Charities and Not-for-profits Commission Act 2012 including:

- (a) giving a true and fair view of the registered entity's financial position as at 30 June 2021 and of its financial performance and cash flows for the year ended on that date.
- (b) complying with Australian Accounting Standards to the extent described in Note 1, and Division 60 of the Australian Charities and Not-for-profits Commission Regulation 2013, and
- (c) the Income Statement also complies with the ACFID reporting requirement regarding the account codes as specified.

Basis of Accounting

Without modifying my conclusion, I draw attention to Note 1 to the financial report, which describes the basis of accounting. The financial report has been prepared for the purpose of fulfilling the responsible entities' financial reporting responsibilities under the ACNC Act. As a result, the financial report may not be suitable for another purpose.

Auditor's signature



Kim D Hanna FCA
Registered Company Auditor No. 341

Date of the auditor's report

16/9/2021

BOARD STATEMENT AND COMMITMENT

Global School Partners is an ACFID Full Member and signatory to the ACFID Code of Conduct. As a signatory we are committed to fully adhere to the ACFID Code of Conduct, conducting our work in accordance with our stated values, below.

Global School Partners facilitates partnerships between schools in Australia and schools in developing nations to enable students from across the globe to connect, share and learn with one another. In addition, we encourage Australians to support our work through our Programs and funding of individual school Projects.

Our purpose is to:

- Alleviate poverty through education and health support of children.
- To facilitate sustainable school communities.
- To increase awareness and understanding of different cultures.

This means we aim to:

- improve education and health outcomes for students in Developing nations
- alleviate poverty through education and health support for children
- facilitate sustainable communities in Developing nations
- partner schools in Developed nations with schools in Developing nations
- increase awareness, understanding and generosity between people of Developed and Developing nations

Our guiding values are:

- Compassion
- Integrity
- Respect
- Perseverance
- Person centred approach
- Collaborative action
- Accountability
- Environmental sustainability
- Transparency

This means that:

Our approach is to work collaboratively with community groups (schools) and individuals, to achieve mutually agreed goals that build capacity to both alleviate poverty in practical ways and raise awareness of how education can overcome poverty. Our work, while not directly focused on environmental issues, does always consider the environmental impact of our activities and we strive to minimise or negate any negative impacts. For example, GSP Australia operates as a paper-free office.

Our philosophy is based on:

- The principles of Human Flourishing
- The principles of the Dignity of the Human Person, recognising the value of and respect for each individual, regardless of race, religion, ethnicity, indigeneity, disability, age, displacement, caste, gender, gender identity, sexuality, sexual orientation, poverty, class or socio-economic status, to enable achievement of their full potential; contribution to the Common Good through building lasting, positive relationships based on Ubuntu - 'I am who I am because of who we all are'.
- Subsidiarity, which facilitates decisions being made by those who will be most affected.
 - Empowering the local people to become more self-sufficient. This builds community, dignity and skills within the local population. Our goal is always to enable schools to become independent of our support.
- Nurturing an environmentally sustainable culture.

Global School Partners is committed to full adherence with the ACFID Code of Conduct and retaining full ACFID membership.

In addition, Global School Partners looks forward to being active and contributing members of ACFID to continue that organisation's aim to drive positive change in:

- Sustainable and inclusive development
- Peace and human security
- Strong and effective civil society