

“Students sharing across the globe”



Global School Partners

Annual Report 2019-20

Simon Carroll, CEO

Annual Report 2019-20

Executive Summary

Global School Partners had a busy and successful year in 2019-20 despite the impact of COVID-19, which has had a significant effect on activities both in Australia and Kenya.

Australian schools have understandably been focusing on the impacts of the bushfires and the impact of COVID-19 on their students and school activities.

In Kenya the schools were closed in late March due to COVID-19, were then scheduled to re-open in May, then June, then September 2020 and re-opening has now been postponed until January 2021. This means all students in all educational institutions will repeat the entire year.

Projects and Programs

Global School Partners facilitated a range of Projects in partner schools and the usual Programs in all partnered schools from July 2019 to March 2020. From then due to the school closures and lack of available funds, Global School Partners has been in a semi-dormant state with respect to activities in Kenya.

All activities undertaken in Kenya are deemed to be Development in nature by Global School Partners Board.

Financial

Global School Partners has worked within it's budget and financial means to facilitate the Projects and Programs and has retained the practice of ensuring that funds provided by donors are used exclusively and completely for the purpose for which the money is given.



Projects 2019-20

Global School Partners projects are school specific development activities that the partner school on Kenya requires/requests to improve their learning environment and/or capacity. This includes specific educational resources such as classrooms and desks, plus critical health resources such as water access and toilets, and in addition, social and safety resources such as boarding facilities, especially for girls.

2019-20 Project completions

Many projects commenced in July and August 2019 and throughout the remainder of 2019, however with the emergence of COVID-19 in early 2020 very few projects have been conducted in the first half of 2020. This has mainly been due to the lack of financial resources to fund projects in 2020, contributed to by the Australian bush fires and subsequent relief efforts and the impact of COVID-19 on schools in Australia.

- Four schools installed water tanks
- One school installed a borehole
- One school installed a water pump
- Two schools constructed toilet blocks/washrooms
- One school undertook maintenance work to its toilet block
- One school made and installed 25 triple decker metal beds
- One school made and installed 100 desks
- Two schools constructed boarding hostels
- Six schools constructed new classrooms
- Three schools renovated existing classrooms
- One school built a chicken coop and bought chickens.

Examples of project completed



Programs 2019-20

Global School Partners Programs consisted of the Young Women's Program, New Curriculum Textbook Program and the Scholarship Program in this financial year. There were insufficient funds to continue the Treatment Program for water and toilets.

Young Women's Program

The GSP Young Women's Program (The Program) comprises of the following components:

- Ongoing education and training for the young women in their school by GSP Program Officer
- Ongoing supply of panties and sanitary pads to all eligible students and female teachers, as required
- Ongoing mentor and support for the young women
- Monthly visits by the Program Officer
- Twice yearly audit of program by Global School Partners – Kenya Chapter (GSP-KC) committee members, which includes visiting each school.

To date the statistic of 88% reduction in absenteeism due to menstruation has been maintained and there is an appearing trend for a further increase in reduction of absenteeism.

The closure of Kenyan schools in March 2020 and subsequent cancellation of schooling in Kenya until 2021, has meant a cessation of this program since that date. All Kenyan students at every level of educational learning will have to repeat the entire year in 2021.

In March 2020 Global School Partners had 1,103 girls personally involved and benefiting from The Program.



Programs 2019-20 cont'd

New Curriculum Textbook Program

The 2018 curriculum change in Kenya has meant that every school needs new textbooks and teacher's guides. The new curriculum launched affecting students up to Year 3 and extends on a Year level each calendar year until all classes are teaching the new curriculum.

This change has left GSP Kenya schools desperately needing new textbooks and teaching resources to continue to provide an education to the students in their schools. Without textbooks and teaching guides, the students will be unprepared for their yearly exams and Standard 8 exams, which determine whether and which school a student can attend for Secondary School. GSP's goal is to see each student that attends its schools complete their Primary and Secondary educations, to give these students the best chance to break the poverty cycle to which they have been born.

Global School Partners has a target of providing textbooks to each new class level until 2023. It also means new sets of textbooks for new schools as they are partnered.

To date Global School Partners has provided over 3,500 new curriculum textbooks to our partner schools in Kenya.



Programs 2019-20 cont'd

Scholarship Program

Global School Partners currently has many needy students living in poverty who's lives dramatically change with scholarship support.

For many receiving a scholarship means that they can attend school and gain an education, rather than having to find work as a child labourer in tea plantations, quarries or in other even less desirable circumstances such as the sex trade.

Global School Partners fully supports the United Nations emphasis on educating girls in Africa and we encourage sponsors to support a girl's education through our program.

Global School Partners seeks to support children with disabilities to gain education and thereby increase their self-confidence and level of empowerment over their lives. We recognise the value of each individual, regardless of race, religion, ethnicity, indigeneity, disability, age, displacement, caste, gender, gender identity, sexuality, sexual orientation, poverty, class or socio-economic status, and seek to enable achievement of their full potential.

Currently the Scholarship program supports over 160 students in partnered primary schools, with 21 in secondary school, and 4 in tertiary learning.

In January four students who commenced on scholarships in 2011 at Canberra Sunshine Academy in Kisii, Kenya completed their secondary schooling and are now waiting to attend university; met with CEO Simon Carroll. The students each had gifts for their sponsors as a way to say 'thank you'.



Activities in Australia 2019-20

Global School Partners has undertaken the usual activities of presenting to our Australian partner schools, to businesses and maintaining the newsletters and social media to keep our stakeholders up to date with our activities. Some of these activities have changed in 2020 with COVID-19, such as videos being produced to be played in Australian partner schools rather than presenting face to face.

In addition, several fund raising and awareness building activities were conducted:

- Musical soiree at Terroux as part of Canberra's Open Garden Program (see photo below)
- Trivia night
- Overland track – 'walk for bricks and water'.

Global School Partners' goal to achieve membership of the Australian Council for International Development (ACFID) and to be compliant with the ACFID Code of Conduct was a major Board agenda item for 2020. The initial application was submitted in January 2020 and the required remedial actions submitted in late June 2020.

This goal is a prerequisite to applying to DFAT for overseas accreditation under the Australian NGO Cooperative Program.

COVID-19 has put a halt on planned expansion to other countries and the collaboration with University of Canberra's Tungiasis Clinical Trial.



Financial – Profit and Loss report

Profit and Loss

Global School Partners
For the year ended 30 June 2020

	2020
Trading Income	
Kenya Admin Programs	17,845.00
Kenya Scholarship Program	83,184.06
Kenya School Projects	50,799.07
Kenya Textbook Program	1,740.00
Kenya YWP Program	11,973.92
Total Trading Income	165,542.05
Gross Profit	165,542.05
Operating Expenses	
Advertising	550.00
Bank Fees	590.35
Consulting & Accounting	422.50
Fund raising expenses	1,600.00
Kenya Program Scholarships	75,363.69
Kenya Program YWP	11,621.16
Kenya Programs Admin	17,536.53
Kenya Programs Textbooks	(65.00)
Kenya Projects Schools	67,522.35
Subscriptions	2,980.46
Total Operating Expenses	178,122.04
Net Profit	(12,579.99)

Financial – Balance sheet

Balance Sheet

Global School Partners

As at 30 June 2020

30 JUN 2020

Assets

Bank	
Global School Partners Ltd	27,732.61
Total Bank	27,732.61

Current Assets

Accounts Receivable	2,945.00
Total Current Assets	2,945.00

Total Assets 30,677.61

Liabilities

Current Liabilities

Rounding	0.40
Total Current Liabilities	0.40

Total Liabilities 0.40

Net Assets 30,677.21

Equity

Current Year Earnings	(12,579.99)
Retained Earnings	43,257.20
Total Equity	30,677.21

Financial year 2020-21 plans

The COVID-19 situation is making planning difficult for the 2020-21 financial year.

The areas we can control and will pursue:

- ACFID membership
- DFAT application
- Australian school engagement
- Australian stakeholder engagement
- Fund raising
- Increasing student scholarship numbers
- Streamlining and gaining efficiencies in our Australian administration
- Reviewing and improving our policies and procedures
- Support to GSP-Kenya Chapter and GSP Kenyan schools.

The areas we cannot control and will have to assess according to circumstances:

- Trip to Kenya
- Trips to other countries to initiate the GSP Program

